



GITAM INSTITUTE OF MANAGEMENT (GIM)
Gandhi Institute of Technology and Management (GITAM)
(Declared as Deemed to be University u/s 3 of UGC Act. 1956)
Visakhapatnam – 45.

| | | |
|--|---|--------------------------|
| Course Code: MAN 123 | Course Title: Programming in C++ | |
| SEMESTER: I | Course Type: Core | Credits: 3 |
| Home Programme(s): BBA (BUSINESS ANALYTICS) | | Batch: 2020 -2023 |
| Course Leader: | | |

Course description and learning outcomes

C++ is a general purpose programming language and has imperative, object-oriented and generic programming features. Understanding the concepts in C++ would lay the foundation for learning the other programming languages.

Learning Objectives

- To acquaint the students with the programming concepts of C++
- To give hands on experience in writing basic programs in C++
- To enable students to write OOP programs in C++

On successful completion of this course, students will be able to:

| | Learning Outcome | Assessment |
|-----|---|-------------------|
| CO1 | Understand different elements in C++ programming language | A1 |
| CO2 | Write basic programs in C++ | A2, A3,A4 |
| CO3 | Write object oriented programs in C++ | A2, A3, A4 |
| CO4 | Work with C++ files | A2, A3,A4 |
| CO5 | Do Exception handling in C++ program | A2, A3,A4 |

Course outline and indicative content

Unit - I: (10 sessions) (CO1, L2)

Introduction to C++: C++ characteristics, Identifiers and Keywords, Basic Data Types, Variables and Constants, Input and Output Statements, Operators and Expressions

Unit – II: (10 sessions) (CO2, L3, L4, L5)

Control Structures: Conditional Statements, Looping Statements; Arrays – Single dimensional, Multi dimensional, Working with Strings, Functions, Recursion, Pointers, Structures in C++

Unit - III: (10 sessions) (CO3, L3, L4, L5)

Object Oriented Programming: Object Oriented Concepts, Classes and Objects, Constructors and Destructors, Inheritance – Single Inheritance, Multiple Inheritance, Protected Keyword, Polymorphism

Unit – IV: (10 sessions) (CO4, L3, L4, L5)

C++ Files and Streams: Opening a File, Writing to a File, Reading from a File, Managing I/O Streams

Unit – V: (10 sessions) (CO5, L3, L4, L5)

Exception handling: Throwing an exception, catching an exception: The try block, Exception handler

Assessment methods

| Task | | Task type | Task mode | Weightage (%) |
|------|---|--------------------|-----------|---------------|
| A1 | Quiz | Individual | | 10 |
| A2 | Assignments / Lab Tasks / Written Test/Coursera Groups* or Individual | Individual / Group | | 20 |
| A3 | Record Work | Individual | | 10 |
| A4 | Lab Exam | Individual | | 60 |

Mapping Cos – Blooms Levels – Assessment Tools

| Knowledge dimension / Cognitive dimension | L1. Remember | L2. Understand | L3. Apply | L4. Analyze | L5. Evaluate | L6. Create |
|--|-----------------|-------------------|--|---|--|---------------|
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO1 (A1) | | | | |
| Procedural Knowledge | | | CO2(A3) CO3(A3) CO4(A3) CO5(A3) | CO2(A2) CO3(A2) CO4(A2) CO5A2) | CO2(A4) CO3(A4) CO4(A4) CO5(A4) | |
| Meta Cognitive Knowledge | | | | | | |

Learning and teaching activities

Classroom Lectures, Application cases, Demonstration, Lab Sessions

Teaching and learning resources

Computer Lab, C++ Editor and Compiler, Textbooks, Ebooks, Reference Materials, Web resources

CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

| CO PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | Sum |
|--------------------------|----------|----------|-----------|----------|----------|-----------|-----------|
| | CO1 | 0 | 1 | 2 | 1 | 1 | 3 |
| CO2 | 0 | 1 | 2 | 1 | 1 | 3 | 8 |
| CO3 | 0 | 1 | 2 | 1 | 1 | 3 | 8 |
| CO4 | 0 | 1 | 2 | 1 | 1 | 3 | 8 |
| CO5 | 0 | 1 | 2 | 1 | 1 | 3 | 8 |
| Target Level Max. | 0 | 5 | 10 | 5 | 5 | 15 | 40 |

BBA BA -Programme Outcomes (POs)

| | |
|---|--|
| 1 | Ability to understand the business problems with their knowledge in different functional areas of management. |
| 2 | Integrate with structured, semi – structured and unstructured data. |
| 3 | Utilize the tools such as Microsoft Excel, SPSS, R, Weka and Tableau to solve business analytics problems. |
| 4 | Ability to apply analytics techniques to analyze and interpret the data. |
| 5 | Incorporate the descriptive, predictive and prescriptive analytics. |
| 6 | Evaluate the necessary skills and understanding to take up advanced topics in the area of analytics and thus enhance their career prospects. |